### NICHQ Vanderbilt Assessment Scale—PARENT Informant

Parent's Name: \_\_\_\_\_ Parent's Phone Number: \_\_\_\_\_

Today's Date: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

<u>Directions:</u> Each rating should be considered in the context of what is appropriate for the age of your child.

When completing this form, please think about your child's behaviors in the past 6 months.

Is this evaluation based on a time when the child M was on medication M was not on medication M not sure?

1.       Does not pay attention to details or makes careless mistakes       0       1       2       3         with, for example, homework       0       1       2       3         3.       Does not seem to listen when spoken to directly       0       1       2       3         4.       Does not follow through when given directions and fails to finish activities of the or flusal of failure to anderstand)       0       1       2       3         5.       Has difficulty organizing tasks and activities on or four or flusal of failure to anderstand)       0       1       2       3         6.       Avoids, dislikes, or does not want to start tasks that require ongoing mental effort       0       1       2       3         7.       Loses things necessary for tasks or activities (toys, assignments, pencils, or books)       0       1       2       3         9.       Is forgetful in daily activities       0       1       2       3         10.       Fidgets with hands or feet or squirms in scat       0       1       2       3         11.       Leaves scat when remaining scated is expected       0       1       2       3         12.       Runs about or climbs too much when remaining scated is expected       0       1       2       3 <td< th=""><th>Symptoms</th><th>Never</th><th>Occasionally</th><th>Often</th><th>Very Often</th></td<>	Symptoms	Never	Occasionally	Often	Very Often
3. Does not seem to listen when spoken to directly       0       1       2       3         4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)       0       1       2       3         5. Has difficulty organizing tasks and activities       0       1       2       3         6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort       0       1       2       3         7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)       0       1       2       3         8. Is easily distracted by noises or other stimuli       0       1       2       3         10. Fidgets with hands or feet or squirms in seat       0       1       2       3         11. Leaves seat when remaining seated is expected       0       1       2       3         13. Has difficulty playing or beginning quiet play activities       0       1       2       3         14. Is 'on the go' or often acts as if ''driven by a motor''       0       1       2       3         15. Talks too much       0       1       2       3       3         16. Blurts out answers before questions have been completed       0       1       2       3         17. Has difficult		0	1	2	3
4. Does not follow through when given directions and fails to finish activities       0       1       2       3         (not due to relasal or failure to understand)       0       1       2       3         5. Has difficulty organizing tasks and activities       0       1       2       3         6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort       0       1       2       3         7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)       0       1       2       3         8. Is easily distracted by noises or other stimuli       0       1       2       3         9. Is forgetful in daily activities       0       1       2       3         10. Fidgets with hands or feet or squirms in seat       0       1       2       3         11. Leaves seat when remaining seated is expected       0       1       2       3         12. Runs about or climbs too much when remaining seated is expected       0       1       2       3         14. Is 'on the go'' or often acts as if ''triven by a motor''       0       1       2       3         15. Talks too much       0       1       2       3       3         16. Blurts out answers before questions have been completed       0	2. Has difficulty keeping attention to what needs to be done	0	1	2	3
(not due to refusal or failure to understand)         5. Has difficulty organizing tasks and activities       0       1       2       3         6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort       0       1       2       3         7. Losses things necessary for tasks or activities (toys, assignments, pencils, or books)       0       1       2       3         8. Is easily distracted by noises or other stimuli       0       1       2       3         9. Is forgetful in daily activities       0       1       2       3         10. Fidgets with hands or feet or squirms in seat       0       1       2       3         11. Leaves seat when remaining seated is expected       0       1       2       3         12. Runs about or climbs too much when remaining seated is expected       0       1       2       3         13. Has difficulty playing or beginning quiet play activities       0       1       2       3         14. Is "on the go" or often acts as if "driven by a motor"       0       1       2       3         14. Is "on the go" or often acts as if "driven by a motor"       0       1       2       3         15. Talks too much       0       1       2       3       3         14. Is "on t	3. Does not seem to listen when spoken to directly	0	1	2	3
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17. Has difficulty waiting his or her turn012318. Interrupts or intrudes in on others' conversations and/or activities012319. Argues with adults012320. Loses temper012321. Actively defies or refuses to go along with adults' requests or rules012322. Deliberately annoys people012323. Blames others for his or her mistakes or misbehaviors012324. Is touchy or easily annoyed by others012325. Is angry or resentful012326. Is spiteful and wants to get even012327. Bullies, threatens, or intimidates others012328. Starts physical fights012329. Lies to get out of trouble or to avoid obligations (ie, "cons" others)012330. Is truant from school (skips school) without permission012331. Is physically cruel to people0123	15. Talks too much	0	1	2	3
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20. Loses temper012321. Actively defies or refuses to go along with adults' requests or rules012322. Deliberately annoys people012323. Blames others for his or her mistakes or misbehaviors012324. Is touchy or easily annoyed by others012325. Is angry or resentful012326. Is spiteful and wants to get even012327. Bullies, threatens, or intimidates others012328. Starts physical fights012329. Lies to get out of trouble or to avoid obligations (ie, "cons" others)012330. Is truant from school (skips school) without permission012331. Is physically cruel to people0123	18. Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3
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22. Deliberately annoys people012323. Blames others for his or her mistakes or misbehaviors012324. Is touchy or easily annoyed by others012325. Is angry or resentful012326. Is spiteful and wants to get even012327. Bullies, threatens, or intimidates others012328. Starts physical fights012329. Lies to get out of trouble or to avoid obligations (ie, "cons" others)012330. Is truant from school (skips school) without permission012331. Is physically cruel to people0123	20. Loses temper	0	1	2	3
23. Blames others for his or her mistakes or misbehaviors012324. Is touchy or easily annoyed by others012325. Is angry or resentful012326. Is spiteful and wants to get even012327. Bullies, threatens, or intimidates others012328. Starts physical fights012329. Lies to get out of trouble or to avoid obligations (ie, "cons" others)012330. Is truant from school (skips school) without permission012331. Is physically cruel to people0123	21. Actively defies or refuses to go along with adults' requests or rules	0	1	2	3
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25. Is angry or resentful012326. Is spiteful and wants to get even012327. Bullies, threatens, or intimidates others012328. Starts physical fights012329. Lies to get out of trouble or to avoid obligations (ie, "cons" others)012330. Is truant from school (skips school) without permission012331. Is physically cruel to people0123	23. Blames others for his or her mistakes or misbehaviors	0	1	2	3
26. Is spiteful and wants to get even012327. Bullies, threatens, or intimidates others012328. Starts physical fights012329. Lies to get out of trouble or to avoid obligations (ie, "cons" others)012330. Is truant from school (skips school) without permission012331. Is physically cruel to people0123	24. Is touchy or easily annoyed by others	0	1	2	3
27. Bullies, threatens, or intimidates others012328. Starts physical fights012329. Lies to get out of trouble or to avoid obligations (ie, "cons" others)012330. Is truant from school (skips school) without permission012331. Is physically cruel to people0123	25. Is angry or resentful	0	1	2	3
28. Starts physical fights012329. Lies to get out of trouble or to avoid obligations (ie, "cons" others)012330. Is truant from school (skips school) without permission012331. Is physically cruel to people0123	26. Is spiteful and wants to get even	0	1	2	3
29. Lies to get out of trouble or to avoid obligations (ie, "cons" others)012330. Is truant from school (skips school) without permission012331. Is physically cruel to people0123	27. Bullies, threatens, or intimidates others	0	1	2	3
30. Is truant from school (skips school) without permission012331. Is physically cruel to people0123	28. Starts physical fights	0	1	2	3
31. Is physically cruel to people0123	29. Lies to get out of trouble or to avoid obligations (ie, "cons" others)	0	1	2	3
	30. Is truant from school (skips school) without permission	0	1	2	3
32. Has stolen things that have value 0 1 2 3	31. Is physically cruel to people	0	1	2	3
$\mathbf{v}$	32. Has stolen things that have value	0	1	2	3

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 1102

## NICHQ Vanderbilt Assessment Scale—PARENT Informant

Parent's Name: \_\_\_\_\_ Parent's Phone Number: \_\_\_\_\_

Today's Date: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Symptoms (continued)	Never	Occasionally	Often	Very Often
33. Deliberately destroys others' property	0	1	2	3
34. Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3
35. Is physically cruel to animals	0	1	2	3
36. Has deliberately set fires to cause damage	0	1	2	3
37. Has broken into someone else's home, business, or car	0	1	2	3
38. Has stayed out at night without permission	0	1	2	3
39. Has run away from home overnight	0	1	2	3
40. Has forced someone into sexual activity	0	1	2	3
41. Is fearful, anxious, or worried	0	1	2	3
42. Is afraid to try new things for fear of making mistakes	0	1	2	3
43. Feels worthless or inferior	0	1	2	3
44. Blames self for problems, feels guilty	0	1	2	3
45. Feels lonely, unwanted, or unloved; complains that "no one loves him or he	er" 0	1	2	3
46. Is sad, unhappy, or depressed	0	1	2	3
47. Is self-conscious or easily embarrassed	0	1	2	3

				Somewha	t
		Above		of a	
Performance	Excellent	Average	Average	Problem	Problematic
48. Overall school performance	1	2	3	4	5
49. Reading	1	2	3	4	5
50. Writing	1	2	3	4	5
51. Mathematics	1	2	3	4	5
52. Relationship with parents	1	2	3	4	5
53. Relationship with siblings	1	2	3	4	5
54. Relationship with peers	1	2	3	4	5
55. Participation in organized activities (eg, teams)	1	2	3	4	5

Comments:

For Office Use Only
Total number of questions scored 2 or 3 in questions 1–9:
Total number of questions scored 2 or 3 in questions 10–18:
Total Symptom Score for questions 1–18:
Total number of questions scored 2 or 3 in questions 19–26:
Total number of questions scored 2 or 3 in questions 27–40:
Total number of questions scored 2 or 3 in questions 41–47:
Total number of questions scored 4 or 5 in questions 48–55:
Average Performance Score:





DEDICATED TO THE HEALTH OF ALL CHILDREN™





#### NICHQ Vanderbilt Assessment Scale—TEACHER Informant

**D4** 

Teacher's Name: \_\_\_\_\_ Class Time: \_\_\_\_\_ Class Name/Period: \_\_\_\_\_

Today's Date: \_\_\_\_\_ Grade Level: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Directions: Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: \_\_\_\_\_.

Is this evaluation based on a time when the child M was on medication M was not on medication M not sure?

1.Fails to give attention to details or makes careless mistakes in schoolwork01232.Has difficulty sutaining attention to tasks or activities01233.Does not seem to lister when spoken to directly01234.Does not follow through on instructions and fails to finish schoolwork01235.Has difficulty organizing tasks and activities01236.Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort01237.Loses things necessary for tasks or activities (school assignments, pencils, or books)01239.Is forgetful in daily activities012310.Fidgets with hands or feet or squirms in seat012311.Leaves seat in classroom or in other situations in which remaining seated is expected12312.Runs about or climbs excessively in situations in which remaining seated is expected12314.Is 'on the go' or often acts as if ''driven by a motor''012315.Talks excessively012316.Burts out answers before questions have been completed012317.Has difficulty playing or engaging in leisure activities quiety012318.Interrupts or intrudes on others (eg, butts into conversations/games) <th>Symptoms</th> <th>Never</th> <th>Occasionally</th> <th>Often</th> <th>Very Often</th>	Symptoms	Never	Occasionally	Often	Very Often
3. Does not seem to listen when spoken to directly       0       1       2       3         4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)       0       1       2       3         5. Has difficulty organizing tasks and activities       0       1       2       3         6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort       0       1       2       3         7. Loses things necessary for tasks or activities (school assignments, pencils, or books)       0       1       2       3         8. Is easily distracted by extraneous stimuli       0       1       2       3         10. Fidgets with hands or feet or squirms in seat       0       1       2       3         11. Leaves seat in classroom or in other situations in which remaining seated is expected       0       1       2       3         12. Runs about or climbs excessively in situations in which remaining seated is expected       0       1       2       3         14. Is 'on the go' or often acts as if ''driven by a motor''       0       1       2       3         15. Talks excessively       0       1       2       3       3         15. Talks out or situmes the deen completed       0       1       2	1. Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
4. Does not follow through on instructions and fails to finish schoolwork (not due to oppositional behavior or failure to understand)       0       1       2       3         5. Has difficulty organizing tasks and activities       0       1       2       3         6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort       0       1       2       3         7. Loses things necessary for tasks or activities (school assignments, pencils, or books)       0       1       2       3         8. Is easily distracted by extraneous stimuli       0       1       2       3         10. Fidgets with hands or feet or squirms in seat       0       1       2       3         11. Leaves seat in classroom or in other situations in which remaining seated is expected       0       1       2       3         12. Runs about or climbs excessively in situations in which remaining seated is expected       0       1       2       3         13. Has difficulty playing or engaging in leisure activities quietly       0       1       2       3         14. Is "on the go" or often acts as if "driven by a motor"       0       1       2       3         15. Talks excessively       0       1       2       3         16. Blurts out answers before questions have been completed       0       1	2. Has difficulty sustaining attention to tasks or activities	0	1	2	3
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6. Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort       0       1       2       3         7. Loses things necessary for tasks or activities (school assignments, pencils, or books)       0       1       2       3         8. Is easily distracted by extraneous stimuli       0       1       2       3         9. Is forgetful in daily activities       0       1       2       3         10. Fidgets with hands or feet or squirms in seat       0       1       2       3         11. Leaves seat in classroom or in other situations in which remaining seated is expected       0       1       2       3         12. Runs about or climbs excessively in situations in which remaining seated is expected       0       1       2       3         13. Has difficulty playing or engaging in leisure activities quietly       0       1       2       3         14. Is "on the go" or often acts as if "driven by a motor"       0       1       2       3         15. Talks excessively       0       1       2       3         16. Blurts out answers before questions have been completed       0       1       2       3         17. Has difficulty waiting in line       0       1       2       3       3         18. Interrupts or intrudes on other		0	1	2	3
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25. Lies to obtain goods for favors or to avoid obligations (eg, "cons" others)012326. Is physically cruel to people012327. Has stolen items of nontrivial value012328. Deliberately destroys others' property012329. Is fearful, anxious, or worried012330. Is self-conscious or easily embarrassed0123	23. Bullies, threatens, or intimidates others	0	1	2	3
26. Is physically cruel to people012327. Has stolen items of nontrivial value012328. Deliberately destroys others' property012329. Is fearful, anxious, or worried012330. Is self-conscious or easily embarrassed0123	24. Initiates physical fights	0	1	2	3
27. Has stolen items of nontrivial value012328. Deliberately destroys others' property012329. Is fearful, anxious, or worried012330. Is self-conscious or easily embarrassed0123	25. Lies to obtain goods for favors or to avoid obligations (eg, "cons" others)	0	1	2	3
28. Deliberately destroys others' property012329. Is fearful, anxious, or worried012330. Is self-conscious or easily embarrassed0123	26. Is physically cruel to people	0	1	2	3
29. Is fearful, anxious, or worried012330. Is self-conscious or easily embarrassed0123	27. Has stolen items of nontrivial value	0	1	2	3
30. Is self-conscious or easily embarrassed0123	28. Deliberately destroys others' property	0	1	2	3
*	29. Is fearful, anxious, or worried	0	1	2	3
31 Is afraid to try new things for fear of making mistakes $0$ 1 2 3	30. Is self-conscious or easily embarrassed	0	1	2	3
51.15 and to try new times for real of making instances $0$ 1 2 5	31. Is afraid to try new things for fear of making mistakes	0	1	2	3

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 0303

## NICHQ Vanderbilt Assessment Scale—TEACHER Informant, continued

Teacher's Name:		Class Time:	Class Name/Period:
Today's Date:	Child's Name:		_ Grade Level:

Tadan'a	Data

Symptoms (continued)	Never	Occasionally	Often	Very Often
32. Feels worthless or inferior	0	1	2	3
33. Blames self for problems; feels guilty	0	1	2	3
34. Feels lonely, unwanted, or unloved; complains that "no one loves him or her"	°0	1	2	3
35. Is sad, unhappy, or depressed	0	1	2	3

				Somewha	t
Performance		Above		of a	
Academic Performance	Excellent	Average	Average	Problem	Problematic
36. Reading	1	2	3	4	5
37. Mathematics	1	2	3	4	5
38. Written expression	1	2	3	4	5

1	Average 2	Average 3	Problem 4	Problematic 5
1	2	3	4	5
1	2	2		
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
1	2	3	4	5
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Comments:

Please return this form to:	
Mailing address:	
Fax number:	

For Office Use Only
Total number of questions scored 2 or 3 in questions 1–9:
Total number of questions scored 2 or 3 in questions 10–18:
Total Symptom Score for questions 1–18:
Total number of questions scored 2 or 3 in questions 19–28:
Total number of questions scored 2 or 3 in questions 29-35:
Total number of questions scored 4 or 5 in questions 36-43:
Average Performance Score:

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